Coláiste na Rinne

Rinn Ó gCuanach, Dún Garbhán, Co. Phort Láirge

Scoil na Leanaí

Polasaí Bí Cineálta

(Béarla)

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Scoil na Leanaí Bí Cineálta Policy to Prevent and Address Bullying Behaviour

The Board of Management of Scoil na Leanaí has adopted the below policy to prevent and address bullying behaviour.

This policy fully complies with the requirements of *Bí Cineálta: Procedures for Preventing and Addressing Bullying Behaviour for Primary and Post Primary Schools* 2024. The Board of Management recognises that bullying behaviour undermines the rights of the child as set out in the United Nations Convention on the Rights of the Child. We all, as a whole school community, have a responsibility to work together to prevent, tackle and deal with the negative impact of bullying behaviour.

We are committed to keeping all students attending Scoil na Leanaí safe from harm, to the best of our ability, and to ensuring that the wellbeing of our students is at the forefront of everything we do. We recognise the negative impact that bullying behaviour can have on the lives of our students. We are fully committed to preventing and addressing bullying behaviour as stated in this policy.

We confirm that, in accordance with our obligations under equality legislation, we will take all of the necessary steps to prevent harassment of students and staff on any of the nine grounds specified:

- Gender
- Civil Status
- Family Status
- Sexual orientation
- Religion
- Age
- Disability
- Race
- Being a member of the Travelling Community.

We confirm that we will take all steps that are reasonably practicable to prevent all bullying or harassment of our students in whatever form and however motivated.
Catholic schools have a distinctive understanding of the human person, recognising that every person is created in God's image and likeness and has inherent dignity as a child of God. This is the basis for ensuring that everybody in our school is treated with respect and care, in accordance with the Catholic Schedule
As a Catholic school, we are committed to respecting the dignity of every individual, No human person is to be devalued and everybody has a part to play in the school community, regardless of difference.

Definition of bullying

Targeted behaviour, online or offline, that is harmful.

The harm may be

- Physical
- Social
- Emotional

Bullying behaviour persists **over a period of time** and **involves an imbalance of power** in the relationship **between two or groups of people** in society.

> Targeted Behaviour: Bullying is behaviour that is intentionally demonstrated, unsolicited and harmful to others, when the student who is demonstrating the bullying behaviour knows that the child or young person who is experiencing the behaviour sees or will view the behaviour as harmful **behaviour. Bullying is not accidental or reckless behaviour**. This may include physical harm (for example, personal injury, damage to property or loss of property), social harm (for example, retreat, loneliness, exclusion) and/or emotional harm (for example, low esteem, depression, anxiety). It can have a negative, serious, long-term impact on the

student who suffers the bullying behaviour. If the student, or the young person suffering from the bad behaviour, thinks that the follow-up harm is real, **but** the student does not intend to cause harm, this does not constitute as bullying. However, it is important that it is addressed under the School Code of Conduct.

> Persistent Behaviour: Bullying is a pattern of behaviour that is systematic and persistent over a period of time. Bullying is not considered to be a single offline incident, which depicts intentional negative behaviour, and involves an imbalance of power. However, these must be tackled under the School Code of Conduct. Putting **one message/image/video online may therefore be considered bullying, where it is certain that it will be reposted or shared with others**.

> Imbalance of Power: In incidents of bullying, it is difficult for the student who is experiencing bullying to defend himself or herself, due to the abuse of power imbalance, whether true or false. This power imbalance may manifest itself through differences in size, strength, age, ability, peer power, economic status, social status, religion, race, ethnic origin, including membership of the Traveller and/or Roma community, sexual orientation, family circumstances, gender, gender identity, gender expression, experience of the care system, disability or being in receipt of special education.

In incidents involving online bullying (or cyberbullying), the power imbalance may relate to online anonymity, technical competence, possession of information/images/videos, and the student's inability to remove obscene content online, or escape bullying.

Non-bullying behaviour: A one-time incident of negative behaviour toward another student does not constitute bullying behaviour. However, hurtful messages posted on social media can be considered bullying behaviour, as they may be seen by a wider community and are more likely to be shared frequently and therefore follow-up behaviour. Bullying behaviour is not considered to be when a disagreement occurs between students or when students do not want to be friends with, or remain friends with, unless there are deliberate follow-up attempts to harass, omit or create hatred for the person among others, including deliberately manipulating friendship groups. Some students with special educational needs may have difficulties with social communication and may communicate their needs with behaviour that may injure themselves or others. It is important to note that these behaviours are not intentionally manifested and are not planned but, in some circumstances, are an automatic response, which they cannot control. Bullying is not accidental or reckless behaviour. If the student who is being harmed feels that he or she is being harmed, but the other student does not intend to cause harm, this does not constitute bullying. Such behaviour can be prohibitive. Strategies to tackle inappropriate behaviour are provided for within the School Code of Conduct. The School's Code of Conduct also provides strategies for dealing with inappropriate, non-bullying behaviour.

Criminal Behaviour: In some cases, bullying behaviour may be considered criminal behaviour and legal consequences may apply. **The age of criminal responsibility in Ireland is 12 years**. Some of the online behaviour may be illegal. Students need to be aware of the far-reaching implications of posting inappropriate or harmful content online. In cases involving intimate images, the Harassment, Harmful Communications and Related Offences Act 2020, also known as 'Coco's Law', makes it a crime to share intimate images without consent. It is also a crime to threaten to share those images. If bullying behaviour involves physical violence or a threat of violence, it could be considered an assault. If bullying behaviour targeting the student and based on race, religion, ethnicity, sexual orientation or being a member of the Travelling community constitutes discrimination or hate speech, this could be considered a hate crime under the Prohibition of Incitement to Hate Act 1989, and those involved in such behaviour could face criminal charges. If the bullying behaviour involves sexual harassment or sexual assault, this could be considered criminal behaviour. An Garda Síochána is the appropriate authority to investigate alleged criminal conduct.

Where bullying behaviour is a child protection concern: Section 10 of the Children First Act 2015 places a statutory duty on schools to ensure, as far as possible, as a "relevant service provider" that all children attending school are harm-free while attending school or otherwise, taking part in school activities. Teachers who are registered with the Teaching Council under the 'Children First Act' are 'Mandated Persons'. They have

a legal obligation under the 'Harm to Children Act' to report to Tusla, and to assist Tusla, if requested, in assessing concerns that are the subject of the mandate report. If the concern does not reach the threshold for reporting under a mandate, but a teacher considers that there are reasonable concerns about the welfare or protection of a child, a report should be made to Tusla under the 'National Children First Guidance'. The 'National Guide to Children First' applies to everyone. All staff and volunteers in a school must report reasonable concerns to the Designated Liaison Person (DIA) and Tusla. The 'Child Protection Procedures for Primary and Post Primary Schools' (Amended in 2023) provide that all staff should report reasonable concerns to the Designated Contact, who will accept advice and/or report the concerns to Tusla. If the member of staff is a registered teacher and has the concerns at or above the threshold at which a mandate report is required, the registered teacher and the Designated Contact will forward a report of the incident to TUSLA.

Development/Review of our Bí Cineálta policy to prevent and address bullying behaviour:

- All members of our school community have been given the opportunity to have input into the development/review of this policy.

	Date of Consultation	Method of consultation
School Staff: • Olive Cróc • Clíona Ní Mhurchú • Seán Mac Gearailt • Nioclás Mac Craith • Hannah Ní Mhóinbhíol 2024-2025.	January-May 2025 School Year 2025-2026 2026-2027.	• Staff Meeting to discuss the Bí Cineálta Policy. • Action Plan • Professional Training- organized by OIDE.- done by Seán and Olive. • Changes that will apply • A copy of 'Procedures for the Prevention of Bullying Behaviour' to be circulated among staff. • Collect feedback from staff on the new policy and discuss it. • Dissemination of staff questionnaires and discussion of results-March/April 2025 , full school year 2025-2026. • Dissemination of student questionnaires, evaluation and discussion of results-April 2025, Sept 2025-May 2026., 2026-2027. • Disseminate parental questionnaires and explore and discuss the results— May 2025., May 2026., 2027 • Produce, discuss and submit a copy of the draft policy to the Board of Management - June 2025. Review due on 22.08.2026.. Review annually or as often as deemed necessary,
Students 2024-2025 Students 2025-2026, 2026-2027	March- May 2025 September 2026-May 2027.	• Discuss the new policy with students and gather feedback on bullying in the school (Surveys are carried out regularly throughout the year) - To give students the opportunity to have input into the new policy by drawing on the student's policy.

		• Dissemination of student questionnaires. Explore, evaluate and discuss outcomes as a team
Parents of 2024-2025 Parents of 2025-2026. 2026-2027.	September-May of each school year.	• Circulating and collecting a questionnaire for parents • Consider and discuss parental feedback as a team • The new policy will be shared with new parents in September and feedback will be sought from them.
Board of Management of Scoil na Leanaí.	January-June, 2025 August 2025-May 2026. August 2026-May 2027.	• Niall Ó Ceadagáin attended the first staff meeting to discuss the policy. • As the policy was put together, Niall Ó Ceadagáin, as a member of the Board, was given a draft for consideration. • Review the Bí Cineálta policy. It would seek approval, following the Board of Management, having inspected and discussed the draft policy, at the Board's June 2025 meeting. • Policy due for review in August 2026. • Annual Review or as deemed necessary.
The school community in general (Nioclás- an Cuntóir Teangan)	January-May 2025 September 2026-May 2027.	• Nioclás was involved in every part of the process and had input into the Bí Cineálta policy.
Date of policy approval: 28/06/2025		
Last date of policy review: 22/08/2026		

Preventing Bullying Behaviour:

Bí Cineálta sets out the preventive strategies that Scoil na Leanaí will use to tackle all forms of bullying behaviour, whatever its form and motivation, including online bullying behaviour, homophobic and transphobic bullying behaviour, racist bullying behaviour, sexual bullying behaviour and sexual harassment. These include strategies specifically targeted at all forms of bullying as appropriate. Scoil na Leanaí has the following supervision and monitoring policies in place to prevent and address bullying behaviour.

- Child Protection Policy- Approved November 2025.
- Working Together- Approved April 2025
- Disciplinary Code - Approved April 2025
- Anti-Bullying Policy- Bí Cineálta (Approved June 2025)(Due for review in August 2026)
- Dignity in the Workplace-Approved April 2025
- Eligible Use-Approved April 2025
- Whistleblower-Approved April 2025 Policy.

In developing the preventive strategies that Scoil na Leanaí will use to prevent all forms of bullying behaviour, we come from the context of our Catholic ethos, where inclusivity is intertwined with our school in real ways. Scoil na Leanaí takes positive steps to ensure that a school culture that welcomes dialogue and respectful engagement with diversity and difference by ensuring that preventive and inclusive strategies are prioritised and regularly discussed at board of management and staff meetings.

- **Culture and Environment** The culture and environment of Scoil na Leanaí is positive, inclusive and essential for preventing and tackling bullying behaviour. The school environment should be a space where students and school staff feel connected and feel safe, connected and supported. The relationship, between all members of the Scoil na Leanaí community, should be based on respect, care, integrity and trust. Open communication between College Staff, the Patron, the Board of Management, School Staff, Students and Parents, helps to foster a collaborative approach and shared responsibilities in preventing and combating bullying behaviour. The Scoil na Leanaí leadership team influences the school culture and sets the standards and expectations for the school community in preventing and tackling bullying behaviour. It is the responsibility of all members of the Scoil na Leanaí community to develop and maintain a school culture that is not conducive to bullying behaviour and to take a consistent approach to tackling bullying behaviour. Students can shape the school culture by promoting kindness and inclusivity, within their peer group and maintaining a school environment that is positive and supportive of all. As active partners in their child's education, parents can help and foster an environment in which bullying is not tolerated, if they promote empathy and respect.
- **Silence is not golden-** The school community supports an environment in which it is understood that silence is not best. Reporting of bullying behaviour in a safe environment will be encouraged.
- **Trusted Adult –** Students are advised that they can speak to staff at any time if the student or another student is experiencing bullying. That student is put on his/her own notice and explained that the student has the right to report the behaviour. The trusted adult, the Principal and all staff members are informed without delay. The trusted adult will continue to support the student. (Depending on where he/she is located)

- **Creating safe physical spaces in Scoil na Leanaí:-** A safe physical space will be available in the School Library.

- School staff will supervise students in clearly visible spaces.
- Ensure that the school has good lighting to avoid dark corners and spaces.
- All staff supervising at break times, will ensure that the yard and all students are clearly visible.

Curriculum (Teaching and Learning)

Scoil na Leanaí is committed to promoting collaborative and respectful teaching and learning and to developing belonging and empathy among students by:

- Teaching the SPHE Curriculum, RSE(Flourish as per CPSMA), Stay Safe and Religious Education will develop students' social and emotional skills.
- Teaching the Physical Education Curriculum, which will develop play and fitness skills, promoting collaboration as a group and respect for each other.
- Providing opportunities for students to work with each other in small groups, with their peers in the classroom and in all school settings.
- Continuously assessing bullying behaviour in the school (Class Discussions/Surveys/Regular Meetings with the College Management Team).

Policies and Planning:

The wellbeing of the school community is at the heart of the policies of Scoil na Leanaí. The following policies will support the Bí Cineálta policy

- The Bí Cineálta Students' Policy 2026-2027
- Code of Conduct
- Child Safeguarding Policy
- The Acceptable Use Policy
- Working together Policy.

Relationship and Partnership(s): The Scoil na Leanaí team understands that strong interpersonal links are vital to preventing bullying behaviour. They will strengthen relationships and partnerships between members of the Scoil na Leanaí community:

- An age-appropriate discussion of the causes of bullying behaviour and its impact on a person.
- Establish a Student Council at the beginning of each school year in which a number of pupils from each class will be selected to attend regular meetings with Múinteoir Clíona. Feedback from students will be collected in an informal and secure setting.
- The Bí Cineálta policy is shared with all parents at the beginning of each school year. They are encouraged to read and discuss it with their child and are asked to give feedback.
- The class teacher is in regular contact with the students' parents and parents are asked to speak to the Principal or the Class Teacher if necessary.
- Regular meetings are held with the College Management Team to discuss students' wellbeing and information is shared with them on bullying incidents if they occur in the school.
- Board members are informed of incidents of bullying at Board meetings
- Information is shared with school staff about bullying incidents.

The dignity and well-being of the individual is the most important thing in our Christian response. This school will listen closely to and engage in dialogue with parents, fostering a relationship of understanding, respect and trust.

As the school develops preventative strategies, young people and their parents will be listened to, to help establish their specific context and needs. Frequent reflection periods and additional involvement from the school, young people and parents will be used to identify appropriate supports for young people in the school and to assist in the review of preventive strategies in the future.

Prevention of specific types of bullying behaviour:

Tackling Bullying Behaviour:

Teachers who are responsible for tackling bullying behaviour if it occurs:

-All teachers in Scoil na Leanaí and the Language Assistant.

Where bullying behaviour occurs, the school will:

> Ensure that the student who is experiencing bullying behaviour is listened to and reassured.

>An effort is made to ensure the privacy of the persons concerned.

>Conduct all conversations with sensitivity.

>Consider the age and ability of those involved.

> Listen to the views of the student who is experiencing bullying behaviour on how best to deal with the situation.

> Act in a timely manner.

>Parents of the persons concerned to be informed

The steps that the school will take to find out if bullying behaviour has been committed, the approach taken to tackle the bullying behaviour and to review progress are as follows:

1.The following shall be reported:
* What happened?
*Where did the bullying behaviour occur?
*When did it happen?
*Why did the bullying behaviour occur?

2.If a group of students is involved, each student will be spoken to individually first. Each student will then be spoken to as a group.
3.As a group, each student will be asked to write an account of what happened.
4.All students will be supported after the meeting.
5.Clear criteria for the identification and management of bullying behaviour will be considered.
The school will use the following approach to support those who will be bullied, those who will witness and those who will exhibit bullying behaviour:

1. Support will be given to the student who is experiencing bullying behaviour.
2. Support will be given to students who exhibit the bullying behaviour.
3. The following principles will be adhered to when tackling bullying behaviour

> ensure that the student who is experiencing bullying behaviour is listened to and reassured
> to try to ensure the privacy of the individuals concerned
> conduct all conversations with sensitivity
> consider the age and ability of those involved
> listen to the views of the student who is experiencing bullying behaviour on the best way to deal with the situation
> act in a timely manner
> inform the parents of the persons concerned.

(pages 43 and 44 Bí Cineálta Procedures for Preventing and Addressing Bullying Behaviour for Primary and Post Primary Schools, 2024.)

All incidents of bullying will be recorded. This will include the type of behaviour, where and when it occurred, and the date of the interaction with students and parents. The agreed actions and supports to tackle bullying behaviour shall be documented. If bullying behaviour is a child protection concern, the issue will be dealt with without delay in accordance with *Child Safeguarding Procedures for Primary and Post Primary Schools.*

Supervision: The Principal will present an update on bullying behaviour at each meeting of the Board of Management. This update will include the number of incidents of bullying reported since the last meeting, the number of ongoing incidents and the total number of incidents since the beginning of the school year. Where bullying incidents have occurred, the Principal will also provide an oral update including, where relevant, information relating to trends and patterns identified, strategies used to tackle bullying behaviour and any wider strategies to prevent and address bullying behaviour. This update does not contain personal or identifying information. (Chapter 7 of Bí Cineálta)

(pages 50-52 Bí Cineálta Procedures for Preventing and Addressing Bullying Behaviour for Primary and Post Primary Schools, 2024.)

This policy is available on the Coláiste na Rinne website under the subtitle 'Scoil na Leanaí' and a hard copy is available on request. A student-friendly version of this policy is on display in the school. The Student Policy is also available on the above website and in hard copy on request.

This policy and implementation will be reviewed on an annual basis or as soon as practicable following a change in any matter to which this policy refers.

*We have a new Rang 6 every year and a new student Bí Cineálta Student Policy will be designed and implemented every September.

Tackling Bullying Behaviour:

Recognising whether or not bullying behaviour has occurred

In *Cineáltas : A Bullying Action Plan and Bí Cineátla: Procedures for Preventing and Addressing Bullying Behaviour for Primary and Post Primary Schools*, bullying is defined as targeted behaviour, online or offline, which is harmful. The harm done may be physical, social and/or emotional. Bullying behaviour is repeated over a period of time and there is an imbalance of power in the relationship between two people or groups of people in society. The detailed definition is provided in Chapter 2 of Bí Cineálta Procedures.

To determine that the reported behaviour constitutes bullying, you should consider the following questions:

> Is the behaviour aimed at a particular student or a group of students?

> Is the bad behaviour meant to cause physical, social or emotional harm?

> Is the behaviour being repeated?

If the answer to all of the above questions is 'Yes', the behaviour is bullying behaviour and should be addressed in accordance with Bí Cineálta Procedures.

Note: One-off incidents may in some cases be considered bullying. Bullying behaviour may be considered to be one offensive message posted on social media as it is all too likely to be shared and thus, it will be followed up. If the answer to any of the above questions is 'No', it is not bullying behaviour.

The Scoil na Leanaí Code of Conduct provides for strategies for dealing with inappropriate behaviour. In identifying whether or not bullying behaviour has occurred, the teacher should:

> Ask What happened, where, when and why?

> Use checklist in Appendix C to help identify bullying behaviour.

> If a group of students is involved, each student should be contacted individually first.

> After that, all students involved should meet as a group.

> At the group meeting, each student should be asked to give his/her own account of what happened to ensure that everyone in the group is clear about each other's views.

> All students should be supported as appropriate, following the group meeting.

> It may be helpful to ask the students concerned to write down their account of the incident(s).

Where bullying behaviour has occurred

> Where bullying behaviour has occurred, the parents of the pupils concerned should be contacted at an early stage to inform them of the situation and to consult them on the actions to be taken to address the behaviour.

> It is important to listen to the views of the student who is experiencing bullying behaviour on how best to deal with the situation.

> A record should be kept of the discussions held with each student.

> This record should document the form and nature of the bullying behaviour, if known (see Paragraphs 2.5 and 2.7 of Bí Cineálta), where and when it occurred and the date of initial contact with the students concerned and their parents.

> The record should include the views of the students concerned and their parents on the actions to be taken to tackle the bullying behaviour.

The entire school community is responsible for preventing and tackling bullying behaviour. Scoil na Leanaí works with the Patron, the board of management, staff, students and our parents to develop and implement our Bí Cineálta policy.

Approach

> The primary aim of Scoil na Leanaí is to address, stop reports of bullying behaviour and, as far as possible, re-establish relationships between the students concerned, rather than blame.

When tackling bullying behaviour, teachers should:

> Ensure that the student who is experiencing bullying behaviour feels listened to and reassured.

>To try to ensure the privacy of the persons concerned.

>All conversations are conducted sensitively.

> Consider the age and ability of the students involved.

> The views of the student who is experiencing the bullying behaviour will be heard on the best way to deal with the situation.

> Act in a timely manner.

>Inform the parents of the students concerned.

Follow-up discussion where bullying behaviour has occurred

> The teacher must engage again with the students and parents concerned——**no more than 20 school days have passed since the initial contact**.

> Important factors to consider as part of this discussion include the nature of the bullying behaviour, the effectiveness of the strategies used, and the relationship between the students involved.

> The teacher should document the review with students and their parents to determine if the bullying behaviour has ceased and the views of students and parents in relation to this

> The date, on which it was determined that the bullying behaviour had ended, should also be recorded.

>Any engagement with external services/supports should also be recorded.

> There may be a need for ongoing supervision and support for students, even once the bullying behaviour has stopped.

> If the bullying behaviour has not been stopped, the teacher should review the strategies used, in consultation with the pupils and their parents, and a timeline should be agreed for further discussion until the bullying behaviour has stopped.

> if it is clear that the student who is exhibiting the bullying behaviour is continuing the bullying behaviour, consideration should be given to the strategies used to deal with inappropriate behaviour provided for in the Scoil na Leanaí Code of Conduct. If disciplinary penalties are considered, this is a matter between the relevant student, his/her parents and the school.

> If a parent(s) is/ are not satisfied with how the school has dealt with the bullying behaviour, in accordance with the Bí Cineálta To Prevent and Address Bullying Behaviour Procedures for Primary and Post Primary Schools, they should be directed to the Scoil na Leanaí complaints procedures.

> If a parent is unhappy with the way the school has dealt with the bullying behaviour, he/she can complain to the Ombudsman for Children if he/she believes that the school's actions have had a negative impact on the pupil.

Providing an Update on Bullying Behaviour:

Provision of an Update on Bullying Behaviour for the Board of Management meeting 22/08/2026

Following a review of the details of incidents of bullying behaviour reported from the previous board of management meeting, the principal must provide the following information at each ordinary meeting of the board of management:

The total number of **incidents of new** bullying behaviour reported since the last meeting of the Board of Management.	
The total number of incidents of bullying behaviour currently taking place.	
The total number of incidents of bullying behaviour reported since the beginning of this school year.	

Where incidents of bullying behaviour have been reported since the last meeting, the update must include an oral report and should include the following information where appropriate:

> The trends and patterns identified, such as the form of bullying behaviour, the type of bullying.

> Known bullying behaviour, the location of the bullying behaviour, when it occurred etc.

> Strategies used to tackle bullying behaviour

> Any wider strategies to prevent and tackle bullying behaviour

> If there have been any serious incidents of bullying behaviour that have had a significant adverse impact on a student

> If a parent has informed the school that a student has left school due to reported bullying behaviour

> If the board of management needs additional support

> If there is an urgent need for an urgent review of the Scoil na Leanaí Bí Cineálta policy prior to the annual review, this will be done.

This update should not disclose any personal or identifiable information of the students involved.

Bí Cineálta Policy Review

The Board of Management must undertake an annual review of the Scoil na Leanaí Bí Cineálta Policy and its implementation in consultation with the school community. As part of the review, this document must be completed.

Bí Cineálta

1 When did the Board formally adopt its Bí Cineálta policy to prevent and address bullying behaviour in accordance with the Bí Cineálta Procedures for Primary and Post Primary Schools? (*Please enter the last date the school adopted the* Bí Cineálta *policy)* -

Formally adopted on 28/06/2025 . Reviewed on 22/08/2026.

2 Where in the school is the student-friendly Bí Cineálta policy displayed?

-In the corridor on A3 paper.

3 When did the Board publish the Bí Cineálta policy and the student-friendly policy on the school/College website? -23/08/2025 September 2026.

4. How was the student-friendly policy communicated to students?

-Class discussion and discussion as a whole group, SPHE lessons.

5. How was the Bí Cineálta policy and the student-friendly policy communicated to parents?

   Our Bí Cineálta Policy and Students' Policy will be emailed to every parent. Parents are advised to discuss same with their child. We also encourage parents to explain to their child the importance of telling a Trusted Adult on campus if they or others are being bullied.

6. Was the school's Bí Cineálta policy and procedures Bí Cineálta *School to Prevent and Address Bullying Behaviour for Primary and Post Primary Schools* discussed with the whole school staff?
   Yes ■ No ☐

7. Does the Bí Cineálta policy document the strategies used by the school to prevent bullying behaviour?
   Yes ■ No ☐

8. Has the Board received the Bullying Behaviour Update presented by the Principal at all ordinary meetings during the last calendar year and recorded in the minutes? Yes ■ No ☐

9. Has the Board discussed how the school is dealing with all reports of bullying behaviour?
   Yes ☐ No ☐ **N/A**

10. Is the Board satisfied that all incidents of bullying have been dealt with in accordance with the school's Bí Cineálta Policy?
    ☐ Yes
    ☐ No **N/A**

11. Have the preventive strategies in the Bí Cineálta Policy been implemented?
    ■ Yes
    ☐ No

12. Did the Board discuss the effectiveness of the strategies used to prevent bullying behaviour?
    ■ Yes
    ☐ No

13. How were (a) parents, (b) students and (c) school staff consulted as part of the review of the Bí Cineálta Policy?

2024-2025: 2025-2026: 2026-2027.

Questionaries were distributed to both parents and students

School staff were involved in creating the Bí Cineálta policy.

14. Please outline any aspects of the school's Bí Cineálta policy and/or its implementation identified as needing further improvement as part of this review

Students will participate in designing/discussing and implementing their own student policy in September of every school year.

15. Where areas for improvement have been identified, outline how these will be addressed and whether or not an action plan and timelines have been developed? N/A

16. Is there a need to update the student-friendly policy as a result of this review and if so, why?

Yes, for the new cohort of students every school year.

17. Does the school direct parents to the complaints procedures if they have a complaint about how the school has dealt with bullying behaviour?

■ Yes

☐ No

18 Has a parent informed the school of bullying behaviour in the school?

☐ Yes

■ No

19 Has the Office of the Ombudsman for Children initiated or completed an investigation into how the school dealt with an incident of bullying behaviour?

☐ Yes

■ No

Sínithe: Muireann Mhic Dónaill

Dáta: 22/8/26

Sínithe: Olive Cosc

Dáta: 22/8/26

Date of next review: August 2027.

Notice of the Board's annual review
Scoil na Leanaí Bí Cineálta Policy Management:

The Board of Management of Scoil na Leanaí confirms that the Board of Management's Annual Review of the school's Bí Cineálta Policy to Prevent and Address Bullying Behaviour and its implementation was completed at the Board of Management meeting of 22/08/2026.
This review was conducted in accordance with the requirements of the Department of Education's *Bí Cineálta: Procedures to Prevent and Address Bullying Behaviour for Primary and Post-Primary Schools*.